



  
Department  
for Education

# PE Funding Evaluation Form

Commissioned by



## PE Funding Evaluation Form

- ✦ It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- ✦ Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- ✦ All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- ✦ The template is a working document that you can amend/update during the year.
- ✦ Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- ✦ You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Key indicator 1: High-quality PE lessons were delivered to the school in Games lessons</p> <p>Key indicator 3: The parents/children were aware of all the activities that the children of St. Helens were attending.</p> <p>Key indicator 4: Children could access football club, multi-skills, cricket, table tennis last year led by teachers. Festivals organised by Great Torrington School were attended by all Years 1 - 6.</p> <p>Key indicator 5: Many competitive chances were created for St Helens children to participate in including football, netball, cricket, athletics, cross country, gymnastics.</p>	<p>Observations of PE lessons demonstrated a wide range of activities that built skills up to a final outcome.</p> <p>Data collected by PE lead demonstrated engagement.</p> <p>Data from registers demonstrates this. St Helens was awarded the Gold Games Mark.</p> <p>Reports from the class teachers reflected the positive experience had by all. The netball team came 3rd in Devon finals.</p>	<p>Key Indicator 1: A robust PE assessment was being established.</p> <p>Key Indicator 1: Certain PE units which involved dance and gymnastics.</p> <p>Key indicator 2: Lunch time play leaders were not well established.</p> <p>Key Indicator 4: Not all year groups could be catered for when offering after school clubs due to lack staff and funding to bring in external coaches.</p>	<p>This was not embedded.</p> <p>Staff voice/ PE leads observations.</p> <p>This was not embedded during the year.</p> <p>KS1 had little opportunity to do after school sports clubs.</p>



## What are your plans for 2024/25?

## How are you going to action and achieve these plans?

### Intent

### Implementation

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.

All teachers will teach their own PE lessons ensuring a range of sports is taught and excellence as standard is established within every PE lesson.

Ensure that pupils and staff continue to demonstrate high levels of engagement, enthusiasm and participation in physical activity. Ensure resources for PE curriculum are monitored and kept up to date.

Develop a high quality, robust assessment and monitoring system for PE to ensure T&L is good or better.

Key indicator 2: Engagement of all pupils in regular physical activity.

All children complete 20 minutes DPA (Daily Physical Activity) between morning lessons.

All children participate in high quality weekly PE lessons.

Increase participation of pupils in purposeful physical activity through the development of high quality lunchtime and active play equipment for all children.

Coaching for after school clubs

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.

Cost:£11,590- PE Lead

Resources: £700

Maintain the hourage of 1 and  $\frac{3}{4}$  hours physical activity per year group as part of the children's curriculum entitlement through PE lessons and DPA. Resources ensure the teaching of the curriculum is of a high standard. Children will come to school in PE kits on days when they have PE. CPD on PE - sharing good practice and developing confidence in teachers.

All teachers to be trained in coaching to aid ongoing professional development.

PE lead to develop an assessment package that all can use. PE lead to provide training and moderation of assessment throughout the year.

Key indicator 2: Engagement of all pupils in regular physical activity.

Cost: As in Key Indicator 1 £11,590

Resources:£700 (as in Key indicator 1)

Sports Premium lead to timetable and action. JKB to source activities/resources to support this. Teachers to timetable and action. Trust PE leads to provide planning/ activities/books/ videos that staff can use for ideas.

Teachers to timetable and action. Trust PE leads to support by providing a PE rolling programme, planning and assessment. Trust PE leads to provide training and support where required. Trust PE leads to provide quality assurance.

PE lead to purchase equipment and support children to use and store appropriately. Carry out audit, needs analysis and teacher/pupil voice questionnaire.

Year 6 top up swimming lessons with a qualified swimming instructor

Fun fit program.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.

PE, school sport and physical activity is embedded throughout school life weekly, termly and annually.

Celebration assemblies- raise the profile of PE by celebrating sporting achievements.

Celebration of cross school festivals and matches- assembly, newsletters.

Professional development in subject leadership for PE subject leader. Devon PE conference /CPD provided by SSCO– PE lead is kept up to date and shares from this.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Character Education approach will incorporate aspects of sports and new skills to develop performance virtues

Children in KS2 are given opportunities to attend residential that includes a range of outdoor pursuits.

Year 2 have the opportunity to prepare for a residential.

Use teachers' strengths and interests to provide clubs. Provide intra school competitions.

All children in upper KS1 and KS2 will have access to a range of sports throughout the year.

20 week swimming programme within Year 4

Delivery of a broad and balanced quality extra-curricular offer.

Schools to arrange swimming lessons and to liaise with DoE around funding for this.(£300)

Sports lead to implement fun fit program for identified children with specific needs.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.

There is a dedicated PE/ sport display in every school. Seesaw, social media etc are used to demonstrate the sport taking place. Inspiring changemakers within sport are celebrated throughout the year and in displays. Careers in sport are celebrated and visitors are planned throughout the year.

Display boards have children's photo of matches, children write reports for matches to go on newsletters.

PE lead booked into the conference/ have chance to take part in CPD offered by SSCO. (£200)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Great Torrington School Buyin £1100

Transport- £1900

PELead- (as in Key indicator 1)

Orienteering on site and off site -Bikeability Level 2- outstanding Year 5 & Year 6 children -Bikeability level 1 Year 3 & outstanding Year 4 children-Georgeham Residential Year 5- Pinkery Year 6- St Helens Christmas Dash. Bampton Walk.

Organisation at MAT level disseminated to heads and admin. Cost covered by parents.

PE lead to run Teacher led clubs- Including Girls football, KS2 Boys football, KS Gymnastics- Table tennis-cricket. Encourage teachers to introduce a new sports club.

A trust wide timetable of sports events will be established and events arranged by the trust PE leads to allow children access to a range of activities

Children participate within a swimming programme to support them in achieving the goal of being able to swim 25 m.

Forest school activities will be provided to children who require alternative provision.

Ground force will be provided as a whole school alternative provision for year 2- 6.

Foundation stage have outdoor learning through Welly Wednesday

Key indicator 5: Increased participation in competitive sport.

All children will have access to a range of festivals and fixtures.

All children in upper KS1 and KS2 will have access to a range of sports throughout the year, both against other schools and across and within schools and classes.

Within planning ensure there are opportunities for competitive mini games for all children to take part in.

All children in key stage 2 are given the opportunity to attend a residential that includes a variety of outdoor pursuits.

Sports Day- Ensure that sports day is competitive and well run.

Forest school activities led by forest school practitioner twice a week

Ground force activities led half termly

Key indicator 5: Increased participation in competitive sport.

Transport - £1900

PE Lead as in Key indicator 1

Great Torrington School Buy in (as in Key Indicator 4)

Sports lead will enter festivals and events run by GTS School. Including but not limited to Cross country- Indoor Athletics Girls Rugby Girls Football Dance Festival Multi-skills. Sports lead will set up other events/fixtures over the course of the year with local primary schools e.g gymnastics, cricket.

A trust wide timetable of sports events will be established and events arranged by the trust PE leads to allow children access to a range of activities.

PE lead to highlight and adapt planning so there are more opportunities for competitive sport.

St Helens to arrange KS2 residentials (Parent contribution)

PE Lead to run and liaise with class teachers to ensure Sports day is well run.



What impact/intended impact/sustainability are you expecting?

How will you know? What **evidence** do you have or expect to have?

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.

All PE lessons are rated as good or better ensuring excellence as standard across the school. Staff will be confident that they are delivering a spiraling and progressive curriculum on a rolling program.

80 - 90% of pupils are age related in PE by the end of the academic year.

Sustainability will be achieved by embedding a PE timetable which covers all the national curriculum objectives and staff are confident at delivering.

Key indicator 2: Engagement of all pupils in regular physical activity.

Teachers empowered and enabled to deliver high quality PE for all.

Increased fitness for all children.

Opportunities for children to learn new sports such as TAG rugby, netball,

High quality PE equipment to support teachers to teach the full PE curriculum.

Children who were unable to swim 25 m in Year 5 given extra swimming lessons.

Children's attitudes towards PE will be positive and they will actively seek out physical activity opportunities.

Children will experience happy and positive playtimes, and will foster positive relationships across the school.

Children to participate in Daily Physical Activity for 20 minutes per day.

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.

Staff to be able to clearly explain the objectives that they have taught and have an understanding of age related expectations for each year group which will enable them then to make judgements against these for each pupil.

Children will be able to clearly explain their learning journey and will know how the skills that they are learning build on each other. Lesson observations will demonstrate a calm and purposeful learning atmosphere with all children engaged and on task.

Children increasingly take ownership of their own physical and mental health

Key indicator 2: Engagement of all pupils in regular physical activity.

Increased uptake in local opportunities

Children are able to monitor what equipment needs replacing.

Resourcing and support from the trust wide PE leads will empower and enable teachers to deliver high quality lessons.

PE Lead can also provide demonstration lessons throughout the year at no cost.

Children are able to suggest ways in which they can increase and maintain their own fitness and can take a lead in achieving this.

All PE lessons will be Good or better and monitoring will demonstrate this. Assessment

Sustainability will be achieved as children will all participate in 30 minutes of vigorous exercise due to DPA, play times and lunchtimes. They will actively look forward to a rolling program of Daily Physical Activities.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.

Sporting achievements are celebrated publicly, school values these activities, and others are motivated and inspired to try for themselves.

Increased numbers on the register. Children will speak positively about clubs during conferencing.

Provision of other sporting links will demonstrate participation.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Children will achieve Inspiring Adventurer Challenge.

Give pride and sense of belonging to a community.

Increase self esteem

Develop resilience

Increased number of children participate in a wider range of sports.

Pupils excited and enthused through new opportunities which could lead to future endeavours in outdoor pursuits.

Children will talk about their experiences throughout their time at St.Helens..

Participation will increase confidence when trying new activities.

Top-up swimming lessons provided for Year 6.

All Year 6 children will be able to swim 50m by the end of the academic year.

of PE will demonstrate that 80-90% of children are working at age related expectations.

Conduct incidences recorded on CPOMS will reduce, reflecting positive playtimes.

Children will enjoy these experiences and this will be evident in pupil voice. Children will be more settled in class as a result of these activities.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.

Sporting achievements are celebrated publicly, school values these activities, and others are motivated and inspired to try for themselves.

Increased numbers on the register. Children will speak positively about club during conferencing.

Provision of other sporting links will demonstrate participation.

Children will be able to talk about their Forest School experiences through conferencing and conversation. There will be evidence of core subjects being taught outdoors through planning and observations.

Pupils excited and enthused through new opportunities which could lead to future endeavours in outdoor pursuits.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

The timetable created will be able to roll over to subsequent years.

Events will be spread across the schools and the year to ensure all children will attend.

Registers

Pupil voice- they will enjoy being outside. They will actively seek out learning opportunities in the open air.



Key indicator 5: Increased participation in competitive sport.

More opportunities for competitive sports to be tried by the children, more children involved. Sustainability is achieved when a timetable of events rolled out each year. Competitive elements are threaded through units of work, children are more exposed to competition within lessons.

Children are inspired to get involved at team level

Children will all take part in sports festivals with other schools in the local area.

Children will participate in events with other Alumnis schools.

KS2 to participate in activities at the local college.

Children will access a range of sports festivals across the year arranged by a local SSCO.

Key indicator 5: Increased participation in competitive sport.

Building relationships with other schools and North Devon school games.

The timetable created will be able to roll over to subsequent years.

Increased numbers of children will participate.

Through pupil voice, pupils will be excited and enthused through new opportunities which could lead to future endeavours into the sport etc.

Friendships will be created across schools, supporting transition at the end of KS2.

Children will build up friendships across the trust.

Children will be confident about the prospect of transition.



What **impact/sustainability** have you seen?

What **evidence** do you have?

