## ART \& design Learning Journey

Across all phases pupils should know about a range of changemakers within the field of art and design including painters, designers, sculptors and mixed media artists.

I can plan and design sculpture
I can create a colour palette using mixing techniques and considering effect (e.g. to
 reverse and consider this in design

I can use materials other than clay to create a 3D sculpture
I can use tools and materials to carve, add shape, texture and pattern accuracy

I can use a variety of techniques to add effects (e.g. shadow, reflection, hatching, cross-hatching)
I can use shape, form and space
effectively in drawing I can depict movement and perspective in drawings
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I can
demonstrate a range of collage techniques (e.g overlapping, tessellation, mosaic and montage)

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I can use clay and
other malleable materials and practise joining techniques cut, make and combine shapes to create recognisable forms

blocks (e.g.
string on card,
impressions in
polystyrene)

I can cut, make and combine shapes to create recognisable forms
 I can select effective colours

I can confidently select appropriate materials and tools for drawing I can create controlled lines, marks and shading I can control pressure and movement of pencil


Design and create printing blocks / tiles
Develop techniques in mono, block and relief printing

I can add collage to a painted or printed background I can create and arrange accurate patterns

Replicate
patterns from
observations
 techniques to create shapes, textures, patterns and lines can mix colours effectively
using the correct language (e.g. tint, shade, primary, (e.g. tint, shand

I can use different materials to draw with increasing skill (e.g. pastels, charcoal, fineline pens)
I can experiment with showing line, tone and texture with different hardness of pencils


I can select colours and materials to create eff

I can demonstrate a range of techniques (e.g rolling, pressing, stamping, rubbing) I can create a press prin (using e.g. polystyrene, monoprint)

I can explore tone
 drawings.
I can make drawings to share their ideas, experiences, and imagination

I can mix primary colours to make secondary colours I can use black and white
paint to create tints and paint to create tints and

I can use shading to show light and shadow effects

I can draw from different perspectives

I can show an awareness of shape, form and space in drawing


I can use a combination of materials that have been cut,
torn and glued
I can sort and arrange and arrang

I can create a variety of shapes, lines and textures

I can use a variety of materials (e.g. sponges, fruit, blocks) I can copy an original print

I can explore simple joining techniques (e.g. hatching or smooth joining for clay)

I can add texture to a collage by mixing materials


I can use a variety of materials for sculpting (e.g natural, recycled, matural, recycled

I can explore a variety of techniques for shaping (rolling, cutting, pinching,
can experiment with different brushes, brushstrokes and other painting tools I can name the primary and secondary colours

I can explore different materials to draw impressions)

I can draw from first hand observation I can draw lines of different sizes and thickness

