



Inspiring Changemakers:

It is time to start recruitment for our new Student Leadership Team! Now that our fabulous Year 6 students have had a chance to settle into their new classroom and routines, we invite them to consider what they could bring to the community.

There is a rigorous recruitment process, in which they are asked to complete an application form having reflected on their character strengths. They are asked to consider what they want their legacy to look like as they enter their final year at our wonderful school and how they can bring the experiences of the past 6 years to help us to ensure the school and its community flourish together.

The application forms will be going out next week and I can't wait to read them. The standard is always so high!

What's new?

We are keen to add more workshops and open events to our calendar. Last week Mrs Dickinson (SENDCo) and Mr Creek (Social Inclusion Officer) offered a Q and A session to help people understand their roles and how they can support our community. There was a very small turn out, which hopefully means you didn't have any questions, but if there are workshops you would like to see go ahead, and would be excited to attend, we would love to hear your thoughts.

Community updates:

Thanks to all who attended the welcome back BBQ on Tuesday. We served about 300 burgers and hotdogs and it was great to see the netball court buzzing with laughter and happiness.

We have already received some lovely feedback via the form (here's the link: [BBQ Feedback Form](#)) and lots of you have said you would have liked to have spent more time talking to the staff. We would love that to, but for that to happen, we need helpers! On the form, there is space to sign up to be involved with FOSH. We would love to have you on board!



Key learning this week:

Our focus virtue this half term is respect, and much of the learning that I have seen around the school celebrates and reinforces this. In enrichment, Ash Tree Group were learning all about the importance of spreading kindness online and I have seen lots of the KS2 classes using Google's "Be Internet Legends" to continue to explore the idea of respect and community from the perspective of online safety.

In collective worship, we have considered how we can grow respectfully as a community of learners and there are loads of fabulous examples of the children's ideas on Seesaw.

The children have been learning so well in so many areas as part of a vibrant community and hearing their voices come together during music or seeing them collaborate to overcome challenge is really inspiring.

