





YEAR GROUP:	3	THEME:	STEWARDSHIP - GOD'S GOOD EARTH			
THEOLOGICAL UNDERPINNING	GENESIS 1 26-31					
CENTRAL IDEA:	The beauty of the earth is celebrated in many religions, but the human spoiling of the earth is a danger and a coming crisis. In this theme, learners are invited to explore ideas and beliefs about the natural world, human responsibility for the earth and ways of praying about climate justice.					
CORE TEXTS:	THE WONDER GARDEN, KAPOK TREE, THE GREAT PAPER CAPER,	ENGLISH OUTCOMES (GENRE ETC):	FACT FILE NATURE DOCUMENTARY VIDEO ADVENTURE STORIES LETTERS DIARY WRITING			
LINES OF ENQUIRY (NATIONAL CURRICULUM/AGREED SYLLABUS LINKS)	<p>WHAT MAKES THE RAINFOREST SO INCREDIBLE? WHY IS THE RAINFOREST SO IMPORTANT? WHAT ARE HUMANS DOING THAT IS ENDANGERING THE RAINFOREST ECOSYSTEM?</p> <p>-GEOGRAPHY: GEOGRAPHICAL INQUIRY: Identify the position and significance of latitude, longitude, Equator, Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn. Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America. Physical geography: climate zones, biomes and vegetation belts, rivers. Human geography: types of settlement and land use, economic activity and trade links, the distribution of natural resources. Use maps and globes to locate countries and describe features.</p> <p>-SCIENCE: ANIMALS AND PLANTS: Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, room to grow) and how they vary from plant to plant, look at the lifecycle of plants, ecosystems, food webs,</p> <p>-COMPUTING -</p> <p>- DT/OUTDOOR LEARNING: Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p> <p>-ART: Warp and weft, using different media.</p>				<p>STICKY KNOWLEDGE:</p> <p>THERE ARE 4 LAYERS OF THE RAINFOREST (EMERGENT, CANOPY, UNDERSTORY, FOREST FLOOR)</p> <p>NAME ANIMALS WHOSE HABITAT IS THE RAINFOREST</p> <p>A NAME OF A RAINFOREST</p> <p>FIND THE AMAZON RAINFOREST ON A MAP</p>	
ENRICHMENT OPPORTUNITIES/INSPIRING CHALLENGE	ANTICIPATED PROJECT OUTPUTS/INSPIRING CHALLENGE					
VISIT TO EXMOOR ZOO	Inspiring Skillbuilder: Inspiring Adventurer: Inspiring Leader: Inspiring Speaker:	KNOWLEDGE HARVEST Q-WHERE IN THE WORLD ARE THE RAINFORESTS? Q - WHAT PROBLEMS ARE RAINFORESTS FACING? Q- WHO IS THE RAINFOREST FOR? Q-WHY ARE RAINFORESTS IMPORTANT?	WHAT KNOWLEDGE AND SKILLS WILL BE NEEDED? WHAT IS A RAINFOREST? WHOSE HABITAT IS IT? WHAT PATTERNS DO RAINFOREST ANIMALS HAVE? Observing, Classifying, Recording, Researching, Communicating, Explaining, Cutting, Describe	WHAT IMPACT HAS THIS HAD ON ME? WHY IS THE RAINFOREST IMPORTANT TO US AND OTHER ANIMALS? HOW CAN WE HELP NOW? HOW CAN WE HELP FOR THE FUTURE? LINK BACK TO KNOWLEDGE HARVEST	WHAT CAN I DO ABOUT IT? WRITE LETTERS VIDEOS INSPIRING VOLUNTEER FUNDRAISER WEBSITES	
NC SUBJECTS/COVERAGE/CONTENT TO BE TAUGHT DISCRETELY						
Science enquiry skills, RE (What sort of world did Jesus want? How & why do people try and make the world a better place?), PSHE, MFL (French), PE (striking and fielding games, athletics), DT (planning, cooking, evaluating products), Computing (D.A.R.E.S. project, Be Internet Legends - internet safety).						