

<b>YEAR GROUP:</b>	2	<b>THEME:</b>	<b>STEWARDSHIP - GOD'S GOOD EARTH</b>			
<b>THEOLOGICAL UNDERPINNING</b>	GENESIS 1 26-31					
<b>CENTRAL IDEA:</b>	<b>WHO IS THE RAINFOREST FOR?</b> THE BEAUTY OF THE EARTH IS CELEBRATED IN MANY RELIGIONS, BUT THE HUMAN SPOILING OF THE EARTH IS A DANGER AND A COMING CRISIS. IN THIS THEME, LEARNERS ARE INVITED TO EXPLORE IDEAS AND BELIEFS ABOUT THE NATURAL WORLD, HUMAN RESPONSIBILITY FOR THE EARTH AND WAYS OF PRAYING ABOUT CLIMATE JUSTICE.					
<b>CORE TEXTS:</b>	<b>THE RAINFOREST BOOK (1ST HALF)</b> <b>KAPOK TREE (2ND HALF)</b> <b>THE EXPLORER (VIPERS TEXT)</b> <a href="https://www.chesterzoo.org/schools/resources/what-are-the-layers-of-the-rainforest/">https://www.chesterzoo.org/schools/resources/what-are-the-layers-of-the-rainforest/</a> <a href="https://www.dkfindout.com/uk/animals-and-nature/habitats-and-ecosystems/amazon-rainforest/">https://www.dkfindout.com/uk/animals-and-nature/habitats-and-ecosystems/amazon-rainforest/</a> <a href="https://www.youtube.com/watch?v=ea820ef91c4">https://www.youtube.com/watch?v=ea820ef91c4</a>			<b>ENGLISH OUTCOMES (GENRE ETC):</b>	SOUNDSCAPE POEM INSTRUCTIONS FACT FILES RECOUNT POSTERS ADVENTURE STORIES LETTERS	
<b>LIVES OF ENQUIRY (NATIONAL CURRICULUM/AGREED SYLLABUS LINKS)</b>	<b>WHO IS THE RAINFOREST FOR?</b> -GEOGRAPHY - GEOGRAPHICAL INQUIRY -SCIENCE- HABITATS AND PLANTS -COMPUTING - ENTERING INFORMATION -DT - USE OF MATERIALS -ART- 3D AND CREATING ART			<b>STICKY KNOWLEDGE:</b>	THERE ARE 4 LAYERS OF THE RAINFOREST (EMERGENT, CANOPY, UNDERSTORY, FOREST FLOOR) NAME ANIMALS WHOSE HABITAT IS THE RAINFOREST A NAME OF A RAINFOREST FIND THE AMAZON RAINFOREST ON A MAP	
<b>ENRICHMENT OPPORTUNITIES/INSPIRING CHALLENGE</b>	<b>ANTICIPATED PROJECT OUTPUTS/INSPIRING CHALLENGE</b>					
<b>EXMOOR ZOO</b>	INSPIRING YOUNG LEADER-TEACH YR 1 ABOUT RAINFOREST ANIMALS AND THEIR HABITAT INSPIRING SKILL BUILDERS- FATHERS DAY EXHIBITION INSPIRING SPEAKER-MY NEW TEACHER	KNOWLEDGE HARVEST  Q- WHERE IN THE WORLD ARE THE RAINFORESTS  Q- WHO IS THE RAINFOREST FOR?  Q- DOES IT BELONG?	WHAT KNOWLEDGE AND SKILLS WILL BE NEEDED?  WHAT IS A RAINFOREST? WHOSE HABITAT IS IT? WHAT PATTERNS DO RAINFOREST ANIMALS HAVE?  OBSERVING CLASSIFYING RECORDING RESEARCHING COMMUNICATING EXPLAINING CUTTING DESCRIBE	WHAT IMPACT HAS THIS HAD ON ME?  WHY IS THE RAINFOREST IMPORTANT TO US AND OTHER ANIMALS?  HOW CAN WE HELP NOW?  HOW CAN WE HELP FOR THE FUTURE?  LINK BACK TO KNOWLEDGE HARVEST	WHAT CAN I DO ABOUT IT?  WRITE LETTERS VIDEOS INSPIRING VOLUNTEER FUNDRAISER PALM OIL POSTERS	
<b>NC SUBJECTS/COVERAGE/CONTENT TO BE TAUGHT DISCRETELY</b>						
SCIENCE ENQUIRY SKILLS RE PSHE PE MFL						