

YEAR GROUP:	<i>ONE</i>	THEME:	<i>STEWARDSHIP- GOD'S GOOD EARTH</i>			
THEOLOGICAL UNDERPINNING	<i>GENESIS 1 26-31</i> <i>28: BE FRUITFUL AND INCREASE IN NUMBER; FILL THE EARTH AND SUBDUE IT. RULE OVER THE FISH IN THE SEA AND THE BIRDS IN THE SKY AND OVER EVERY LIVING CREATURE THAT MOVES ON THE GROUND.</i>					
CENTRAL IDEA:	<i>LOOKING AFTER OUR EARTH.</i> THE BEAUTY OF THE EARTH IS CELEBRATED IN MANY RELIGIONS, BUT THE HUMAN SPOLLING OF THE EARTH IS A DANGER AND A COMING CRISIS. IN THIS THEME, LEARNERS ARE INVITED TO EXPLORE IDEAS AND BELIEFS ABOUT THE NATURAL WORLD, HUMAN RESPONSIBILITY FOR THE EARTH AND WAYS OF PRAYING ABOUT CLIMATE JUSTICE					
CORE TEXTS:	<i>SOMEBODY SWALLOWED STANLEY.</i> <i>DEAR GREEN PEACE.</i> <i>I AM THE SEED THAT GREW.</i>			ENGLISH OUTCOMES (GENRE ETC):	SHAPE POEM LETTER INFORMATION TEXT- LEAFLET/POSTER	
LIVES OF ENQUIRY (NATIONAL CURRICULUM/AGREED SYLLABUS LINKS)	<i>SCIENCE- PLANTS, ANIMALS.</i> <i>WHY DO WE NEED TO LOOK AFTER EARTH? WHAT IS HAPPENING/CHANGING TO OUR EARTH?</i> -GEOGRAPHY - GEOGRAPHICAL INQUIRY -SCIENCE- HABITATS, ANIMALS AND PLANTS -ART-2D AND 3D			STICKY KNOWLEDGE:	<ul style="list-style-type: none"> ● <i>WHERE POLAR BEARS LIVE.</i> ● <i>WHERE IN THE WORLD IS THE ARCTIC?</i> ● <i>WHAT CAN WE DO TO HELP PRESERVE OUR PLANET?</i> 	
ENRICHMENT OPPORTUNITIES/INSPIRING CHALLENGE	ANTICIPATED PROJECT OUTPUTS/INSPIRING CHALLENGE					
<i>TRIP TO EXMOOR ZOO</i>	<i>GALLERY DAY IN THE HALL- PRESENT ART</i>	LINK TO SDG SUSTAINABLE DEVELOPMENT GOALS- <ul style="list-style-type: none"> ● CLIMATE ACTION ● LIFE BELOW WATER ● LIFE ON LAND KNOWLEDGE HARVEST <ul style="list-style-type: none"> ● WHO LIVES IN THE ARCTIC? 	WHAT KNOWLEDGE AND SKILLS WILL BE NEEDED? ORACY, RECORDING, RESEARCHING, CLASSIFYING, COMPARING. WHAT IS IT LIKE IN THE ARCTIC? TYPES OF ANIMALS. HOW ANIMALS ARE ADAPTED TO THEIR ENVIRONMENT.	WHAT IMPACT HAS THIS HAD ON ME? WHY IS THE ARCTIC IMPORTANT TO US AND OTHER ANIMALS? WHAT IS HAPPENING TO THE ARCTIC AND WHY? HOW CAN WE HELP NOW? HOW CAN WE HELP FOR THE FUTURE?	WHAT CAN I DO ABOUT IT? THROUGH ART (2D), LETTER WRITING, POSTERS.	
NC SUBJECTS/COVERAGE/CONTENT TO BE TAUGHT DISCRETELY						
SCIENCE RE PSHE PE ENGLISH GEOGRAPHY						