

<b>YEAR GROUP:</b>	6	<b>THEME:</b>	<b>STEWARDSHIP - GOD'S GOOD EARTH</b>			
<b>THEOLOGICAL UNDERPINNING</b>	GENESIS 1 26-31					
<b>CENTRAL IDEA:</b>	THE BEAUTY OF THE EARTH IS CELEBRATED IN MANY RELIGIONS, BUT THE HUMAN SPOILING OF THE EARTH IS A DANGER AND A COMING CRISIS. IN THIS THEME, LEARNERS ARE INVITED TO EXPLORE IDEAS AND BELIEFS ABOUT THE NATURAL WORLD, HUMAN RESPONSIBILITY FOR THE EARTH AND WAYS OF PRAYING ABOUT CLIMATE JUSTICE.					
<b>CORE TEXTS:</b>	LETTERS FROM THE LIGHTHOUSE BY EMMA CARROLL			<b>ENGLISH OUTCOMES (GENRE ETC):</b>	DIARY, EXPLANATION TEXT, BIOGRAPHY, LETTER, INSTRUCTIONS, INVITATIONS, PROGRAMMES	
<b>LINES OF ENQUIRY (NATIONAL CURRICULUM/AGREED SYLLABUS LINKS)</b>	<p>WHAT WAS THE IMPACT OF WWII ON THE HOME FRONT?</p> <p>ART - MASTERY OF ART AND DESIGN TECHNIQUES</p> <p>DT- SEWING AND CROCHET 'MAKE DO AND MEND'</p> <p>SCIENCE - LIGHT (THE BLITZ)</p> <p>GEOGRAPHY - LOCATE COUNTRIES, COUNTIES AND CITIES</p> <p>HISTORY - WORLD WAR II</p> <p>MUSIC - MUSIC OF WWII, PERFORMING AS AN ENSEMBLE</p>			<b>STICKY KNOWLEDGE:</b>	<p>NAME 5 COUNTRIES INVOLVED IN WWII</p> <p>LOCATE THESE ON A MAP</p> <p>STATE A REASON FOR OUTBREAK OF WWII</p> <p>LIST 3 EFFECTS OF WWII ON HOME FRONT</p>	
<b>ENRICHMENT OPPORTUNITIES/INSPIRING CHALLENGE</b>	<b>ANTICIPATED PROJECT OUTPUTS/INSPIRING CHALLENGE</b>					
LEAVERS TRIP END OF YEAR PERFORMANCE	<p>INSPIRING SPEAKER - END OF YEAR PERFORMANCE</p> <p>INSPIRING ADVENTURER - LEAVERS TRIP</p> <p>INSPIRING SKILLBUILDER - TRANSITION TO SECONDARY SCHOOL</p>	<p>Q - WHO WAS INVOLVED IN WWII?</p> <p>Q - WHY DID WWII BEGIN?</p> <p>Q - HOW DID WWII AFFECT CHILDREN?</p> <p>Q - HOW DID PEOPLE'S LIVES CHANGE DURING WWII IN ENGLAND?</p>	<p>WHAT KNOWLEDGE AND SKILLS WILL BE NEEDED?</p> <p>DATES OF WWII</p> <p>COUNTRIES INVOLVED IN WWII</p> <p>CHANGES ON HOME FRONT</p> <p>RESEARCHING, EXPLAINING, MAKING CONNECTIONS</p>	<p>WHAT IMPACT HAS THIS HAD ON ME?</p> <p>IMPACT OF WWII ON OUR COUNTRY</p> <ul style="list-style-type: none"> <li>- ECONOMICS</li> <li>- ARCHITECTURE</li> <li>- SET UP OF UNITED NATIONS</li> <li>- RESPECTING DIFFERENCES</li> </ul> <p>WAR TODAY - WHO? WHAT? WHERE? WHY?</p>	<p>WHAT CAN I DO ABOUT IT?</p> <p>VOLUNTEER</p> <p>DONATE</p> <p>SUPPORT CHARITIES</p> <p>INFORM OTHERS OF HISTORY OF WWII</p> <p>RESPECT OTHERS</p>	
<b>NC SUBJECTS/COVERAGE/CONTENT TO BE TAUGHT DISCRETELY</b>						
<p>SCIENCE - EVOLUTION AND INHERITANCE</p> <p>RELATIONSHIPS AND SEX EDUCATION</p> <p>RE - FOR CHRISTIANS, WHAT KIND OF KING IS JESUS?</p> <p>HOW DOES FAITH HELP US WHEN LIFE GETS HARD?</p> <p>COMPUTING - DESIGNING A PLATFORM GAME</p> <p>PE - TENNIS</p> <p>PSHE - RIGHTS AND RESPONSIBILITIES, GROWING AND CHANGING</p> <p>FRENCH - EN CLASSE</p>						