





YEAR GROUP:	5	THEME:	STEWARDSHIP - GOD’S GOOD EARTH				
THEOLOGICAL UNDERPINNING	GENESIS 1 26-31						
CENTRAL IDEA:	THE BEAUTY OF THE EARTH IS CELEBRATED IN MANY RELIGIONS, BUT THE HUMAN SPOILING OF THE EARTH IS A DANGER AND A COMING CRISIS. IN THIS THEME, LEARNERS ARE INVITED TO EXPLORE IDEAS AND BELIEFS ABOUT THE NATURAL WORLD, HUMAN RESPONSIBILITY FOR THE EARTH AND WAYS OF PRAYING ABOUT CLIMATE JUSTICE.						
CORE TEXTS:	WHEN HITLER STOLE PINK RABBIT - BY JUDITH KERR NON-FICTION TEXTS - WORLD WAR II			ENGLISH OUTCOMES (GENRE ETC):		DIARY BIOGRAPHY INSTRUCTIONS	EXPLANATION TEXT LETTER
LINES OF ENQUIRY (NATIONAL CURRICULUM/AGREED SYLLABUS LINKS)	WHAT WAS THE IMPACT OF WWII ON THE HOME FRONT? ART - MASTERY OF ART AND DESIGN TECHNIQUES DT- SEWING AND CROCHET ‘MAKE DO AND MEND’ SCIENCE - PROPERTIES AND CHANGES OF MATERIALS GEOGRAPHY - LOCATE COUNTRIES, COUNTIES AND CITIES (THOSE INVOLVED IN WWII) HISTORY - WORLD WAR II MUSIC - MUSIC OF WWII, PERFORMING AS AN ENSEMBLE			STICKY KNOWLEDGE:		NAME 5 COUNTRIES INVOLVED IN WWII LOCATE THESE ON A MAP STATE A REASON FOR OUTBREAK OF WWII LIST 3 EFFECTS OF WWII ON HOME FRONT	
ENRICHMENT OPPORTUNITIES/ INSPIRING CHALLENGE		ANTICIPATED PROJECT OUTPUTS/ INSPIRING CHALLENGE					
RESIDENTIAL TO ST GEORGE’S HOUSE, GEORGEHAM		INSPIRING SPEAKER - WWII POEMS INSPIRING ADVENTURER - RESIDENTIAL INSPIRING SKILLBUILDER - ALL NEW KNOWLEDGE AND SKILLS IN LESSONS!		LINK TO SDG KNOWLEDGE HARVEST Q - WHO WAS INVOLVED IN WWII? Q - WHY DID WWII BEGIN? Q - HOW DID WWII AFFECT CHILDREN? Q - HOW DID PEOPLE’S LIVES CHANGE DURING WWII IN ENGLAND?	WHAT KNOWLEDGE AND SKILLS WILL BE NEEDED? DATES OF WWII COUNTRIES INVOLVED IN WWII CHANGES ON HOME FRONT RESEARCHING, EXPLAINING, MAKING CONNECTIONS	WHAT IMPACT HAS THIS HAD ON ME? IMPACT OF WWII ON OUR COUNTRY - ECONOMICS - ARCHITECTURE - SET UP OF UNITED NATIONS - RESPECTING DIFFERENCES WAR TODAY - WHO? WHAT? WHERE? WHY?	WHAT CAN I DO ABOUT IT? VOLUNTEER DONATE SUPPORT CHARITIES INFORM OTHERS OF HISTORY OF WWII RESPECT OTHERS
NC SUBJECTS/COVERAGE/CONTENT TO BE TAUGHT DISCRETELY							
SCIENCE - PROPERTIES AND CHANGES IN MATERIALS; RELATIONSHIPS AND SEX EDUCATION; RE - WHY IS THE TORAH SO IMPORTANT TO JEWISH PEOPLE? WHAT MATTERS MOST TO HUMANISTS AND CHRISTIANS? COMPUTING, - DESIGNING A PLATFORM GAMES; PE - TENNIS, ATHLETICS, OUTDOOR ADVENTUROUS ACTIVITIES ; PSHE - RIGHTS AND RESPONSIBILITIES, GROWING AND CHANGING; FRENCH - EN CLASSE							