





YEAR GROUP:	RECEPTION	THEME:	STEWARDSHIP - CARING FOR OUR WORLD - GOD'S GOOD EARTH		
THEOLOGICAL UNDERPINNING	GENESIS 1 26-31				
CENTRAL IDEA:	WHERE IS OUR PLANET AND HOW CAN WE LOOK AFTER IT? THE BEAUTY OF THE EARTH IS CELEBRATED IN MANY RELIGIONS, BUT THE HUMAN SPOILING OF THE EARTH IS A DANGER AND A COMING CRISIS. IN THIS THEME, LEARNERS ARE INVITED TO EXPLORE IDEAS AND BELIEFS ABOUT THE NATURAL WORLD, HUMAN RESPONSIBILITY FOR THE EARTH AND WAYS OF PRAYING ABOUT CLIMATE JUSTICE.				
CORE TEXTS:	FIRST HALF - MY FIRST BOOK ABOUT SPACE/SPACE EBOOK/WHATEVER NEXT WHAT THE LADYBIRD HEARD/WHAT THE LADYBIRD HEARD NEXT/WHAT THE LADYBIRD HEARD ON HOLIDAY SECOND HALF - CLEM AND CRAB/SEASIDE AND SEA SOUND POEMS/ONE IS A SNAIL, TEN IS A CRAB/THE SNAIL AND THE WHALE		ENGLISH OUTCOMES (GENRE ETC):	ITEMS IN A LIST, INSTRUCTIONS STORIES, LETTERS, RECOUNT PERSUASIVE POSTER SOUNDSCAPE POEM	
LINES OF ENQUIRY (EYF5 CURRICULUM LINKS)	WHERE IS OUR PLANET AND HOW CAN WE LOOK AFTER IT? C&L - LISTEN AND RESPOND APPROPRIATELY TO WHAT THEY HEAR USING FULL SENTENCES PS&D - SHOW AN UNDERSTANDING OF THEIR OWN FEELINGS AND THE THOSE OF OTHERS, DEMONSTRATE RESILIENCE AND PERSEVERANCE, KNOW RIGHT FROM WRONG AND TRY TO BEHAVE ACCORDINGLY, WORK COOPERATIVELY WITH OTHERS, SHOW SENSITIVITY TO THEIR OWN AND THE NEEDS OF OTHERS PD - PRACTISE AND DEVELOP THEIR GROSS AND FINE MOTOR SKILLS LITERACY - RETELL/TALK ABOUT THEIR LEARNING, USE NEW VOCABULARY APPROPRIATELY, USE THEIR GROWING PHONIC KNOWLEDGE TO AID READING AND WRITING, WRITE SIMPLE SENTENCES THAT CAN BE READ BY OTHERS MATHS - SECURE A DEEP UNDERSTANDING OF NUMBERS TO 10, VERBALLY COUNT BEYOND 20, COMPARE NUMBERS, RECOGNISE, EXPLORE AND REPRESENT PATTERNS WITHIN NUMBERS UTW - EXPLORE AND TALK ABOUT THE LIVES OF PEOPLE AND COMMUNITIES FROM BOTH THE PAST AND PRESENT, THE NATURAL WORLD AROUND THEM AND COMMENT ON THE SIMILARITIES AND DIFFERENCES THAT THEY NOTICE EAD - CREATE RESPONSES TO THEIR LEARNING WITH A VARIETY OF MATERIALS - BE IMAGINATIVE AND EXPRESSIVE WITH ART, MUSIC, POETRY AND DRAMA		STICKY KNOWLEDGE:	THERE ARE 8 PLANETS IN THE SOLAR SYSTEM THE SUN IS THE CLOSEST STAR TO EARTH THERE IS LESS GRAVITY ON THE MOON THAN ON EARTH IN THE CHRISTIAN CREATION STORY GOD CREATED THE WORLD IN 7 DAYS NAME SOME ANIMALS WHO LIVE IN THE SEA	
ENRICHMENT OPPORTUNITIES/INSPIRING CHALLENGE	ANTICIPATED PROJECT OUTPUTS/INSPIRING CHALLENGE				
VISIT FROM AN ARTIST QUEEN'S JUBILEE PARTY SPORTS DAY GALA EVENING BEACH TRIP	INSPIRING RESEARCHER - LEARN ABOUT THE PLANETS IN THE SOLAR SYSTEM INSPIRING YOUNG LEADER-TEACH THE PRE-SCHOOL CHILDREN SOME SPACE FACTS INSPIRING SKILL BUILDERS- PRODUCE A RANGE OF ARTWORK FOR DISPLAY AT OUR EXHIBITION INSPIRING ADVENTURER - BEACH TRIP INSPIRING VOLUNTEER - BEACH CLEAN INSPIRING SPEAKER-SEASIDE POEMS	KNOWLEDGE HARVEST Q - WHAT IS SPACE? Q - WHO LIVES IN THE SEA? Q - HOW CAN WE LOOK AFTER OUR BEACH AND THE SEA?	WHAT KNOWLEDGE AND SKILLS WILL BE NEEDED? WHAT IS THE SOLAR SYSTEM ? WHOSE HABITAT IS THE SEA? WHAT CAN HARM SEA LIFE? OBSERVING RESEARCHING GROUPING RECORDING COMMUNICATING RETELLING/EXPLAINING CUTTING/STICKING	WHAT IMPACT HAS THIS HAD ON ME? WHY IS THE BEACH/SEA IMPORTANT TO US AND OTHER ANIMALS? HOW CAN WE HELP NOW? HOW CAN WE HELP FOR THE FUTURE?	WHAT CAN I DO ABOUT IT? WRITE LETTERS KEEP OUR BEACHES CLEAN POSTERS RECYCLING POSTERS/VIDEOS INSPIRING VOLUNTEER BEACH CLEAN
NC SUBJECTS/COVERAGE/CONTENT TO BE TAUGHT DISCRETELY					
PSHE: RIGHTS AND RESPONSIBILITIES/GROWING AND CHANGING RE: F5 WHAT PLACES ARE SPECIAL AND WHY? F6 WHAT TIMES/STORIES ARE SPECIAL AND WHY?					