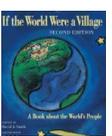


YEAR 5	AUTUMN 2021		
SOCIAL JUSTICE - VALUING ALL GOD'S CHILDREN			
TRANSDISCIPLINARY THEME	WHERE WE ARE IN PLACE AND TIME		
	     		
CENTRAL IDEA	MARKET PLACES DEPEND ON THE ABILITY TO PRODUCE GOODS AND SUPPLY SERVICES THAT CAN BE EXCHANGED	CONCEPTS	FUNCTION CONNECTION
		LINES OF ENQUIRY	MEDIUM OF EXCHANGE IN VARIOUS MARKETPLACES ETHICS OF THE MARKETPLACE HOW AND IN WHAT WAYS WE DEPEND ON PEOPLE IN OTHER PLACES HOW GLOBAL MOVEMENT AND COMMUNICATION AFFECT THE AVAILABILITY OF GOODS AND SERVICES
CHARACTER	 	COLLECTIVE WORSHIP	 
INSPIRING CHALLENGES	 	PSHE	ME AND MY RELATIONSHIPS VALUING DIFFERENCE 
CORE TEXT	 		
ENGLISH		MATHS	

SCIENCE	EARTH AND SPACE FORCES	RELIGIOUS EDUCATION	WHAT DOES IT MEAN IF CHRISTIANS BELIEVE THAT GOD IS LOVING AND HOLY? WHY DO CHRISTIANS BELIEVE JESUS WAS THE MESSIAH?
FOUNDATION SUBJECTS			
ART AND DESIGN	LANGUAGES (FRENCH AND BSL)	MUSIC	SOCIAL STUDIES (HISTORY AND GEOGRAPHY)
NATRE - SPIRITED ARTS 2022 (THEME: "WE HAVE MORE IN COMMON THAN THAT WHICH DIVIDES US") (PAINTING)	GETTING TO KNOW YOU! (GREETINGS) ALL ABOUT ME! (DESCRIBING SELF)	"MAKE YOU FEEL MY LOVE" 	<i>MAAFA: THIS PROJECT TEACHES CHILDREN ABOUT AFRICA PAST AND PRESENT AND THE DEVELOPMENT OF THE SLAVE TRADE. IT ALSO EXPLORES BRITAIN'S ROLE IN THE TRANSATLANTIC SLAVE TRADE, THE CAUSES AND CONSEQUENCES OF THE EUROPEAN COLONISATION OF AFRICA AND THE WORLDWIDE COMMUNITIES THAT MAKE UP THE AFRICAN DIASPORA.</i>
COMPUTING	WILD TRIBE	PE	D&T
THINK BEFORE YOU SHARE (BE INTERNET SAFE) CHECK IT'S FOR REAL WE ARE SAFE (DL) TO ENSURE CHILDREN USE TECHNOLOGY SAFELY WE ARE CODE CRACKERS (CS) 	FOCUS ON GEOGRAPHY LINKED TO POVERTY CYCLE, INJUSTICE, DEVELOPING WORLD ETC FOCUS ON D&T - STRUCTURES	CRICKET (STRIKING AND FIELDING) INVASION GAMES	COOKING AND SEASONALITY STRUCTURES
ENRICHMENT	MINI-RESIDENTIAL EXPERIENCE (WILD TRIBE/WALK AND PICNIC/GAMES/FAMILY BBQ) LUNDY TRIP YOUTH SPEAKS @ ST HELEN'S		