













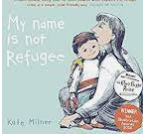
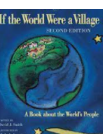








YEAR 4	AUTUMN 2021		
SOCIAL JUSTICE - VALUING ALL GOD'S CHILDREN			
TRANSDISCIPLINARY THEME	HOW WE ORGANISE OURSELVES		
	     		
CENTRAL IDEA	COMMUNITIES ARE ENRICHED BY THEIR MEMBERS AND THE DIFFERENT PERSPECTIVES THEY BRING.	CONCEPTS	CHANGE PERSPECTIVE
		LINES OF ENQUIRY	WHAT A COMMUNITY IS PEOPLE WITHIN A COMMUNITY PERSONAL STORIES OF COMMUNITY MEMBERS
CHARACTER	 	COLLECTIVE WORSHIP	 
INSPIRING CHALLENGES	 	PSHE	ME AND MY RELATIONSHIPS VALUING DIFFERENCE 
CORE TEXT	 		
ENGLISH		MATHS	
SCIENCE	SEASONAL CHANGES/PLANTS	RELIGIOUS EDUCATION	WHO IS A MUSLIM AND HOW DO THEY LIVE? WHY DOES CHRISTMAS MATTER TO CHRISTIANS?  



FOUNDATION SUBJECTS

ART AND DESIGN	LANGUAGES (FRENCH AND BSL)	MUSIC	SOCIAL STUDIES (HISTORY AND GEOGRAPHY)
<p>NATRE - SPIRITED ARTS 2022 (THEME: "WE HAVE MORE IN COMMON THAN THAT WHICH DIVIDES US") (PAINTING)</p>	<p>GETTING TO KNOW YOU! (GREETINGS) ALL ABOUT ME! (DESCRIBING SELF)</p>	<p>"FRIENDSHIP SONG"</p> 	<p><i>MOVERS AND SHAKERS:</i> <i>A STUDY OF HISTORICALLY SIGNIFICANT PEOPLE WHO HAVE HAD A MAJOR IMPACT ON THE WORLD. THEY WILL LEARN TO USE TIMELINES, STORIES AND HISTORICAL SOURCES TO FIND OUT ABOUT THE PEOPLE FEATURED AND USE HISTORICAL MODELS TO EXPLORE THEIR SIGNIFICANCE.</i></p>
COMPUTING	WILD TRIBE	PE	D&T
<p>THINK BEFORE YOU SHARE (BE INTERNET SAFE) CHECK IT'S FOR REAL WE ARE SAFE (DL) TO ENSURE CHILDREN USE TECHNOLOGY SAFELY WE ARE ROBOT PROGRAMMERS (CS)</p> 	<p>FOCUS ON GEOGRAPHY LINKED TO POVERTY CYCLE, INJUSTICE, DEVELOPING WORLD ETC FOCUS ON D&T - STRUCTURES</p>	<p>GYMNASTICS</p>	<p>COOKING AND SEASONALITY STRUCTURES</p>
ENRICHMENT	<p>MINI-RESIDENTIAL EXPERIENCE (WILD TRIBE/WALK AND PICNIC/GAMES/FAMILY BBQ)</p>		