





















YEAR 4	AUTUMN 2021		
SOCIAL JUSTICE - VALUING ALL GOD'S CHILDREN			
TRANSDISCIPLINARY THEME	HOW WE ORGANISE OURSELVES		
	     		
CENTRAL IDEA	COMMUNITIES ARE ENRICHED BY THEIR MEMBERS AND THE DIFFERENT PERSPECTIVES THEY BRING.	CONCEPTS	CHANGE PERSPECTIVE
		LINES OF ENQUIRY	WHAT A COMMUNITY IS PEOPLE WITHIN A COMMUNITY PERSONAL STORIES OF COMMUNITY MEMBERS
CHARACTER	 	COLLECTIVE WORSHIP	 
INSPIRING CHALLENGES	 	PSHE	ME AND MY RELATIONSHIPS VALUING DIFFERENCE 
CORE TEXT			
ENGLISH	 	MATHS	
SCIENCE	SEASONAL CHANGES/PLANTS	RELIGIOUS EDUCATION	WHAT DOES IT MEAN TO BELONG TO A FAITH COMMUNITY? 

WHAT DO CHRISTIANS BELIEVE GOD IS LIKE?

FOUNDATION SUBJECTS

ART AND DESIGN	LANGUAGES (FRENCH AND BSL)	MUSIC	SOCIAL STUDIES (HISTORY AND GEOGRAPHY)
<p>NATRE - SPIRITED ARTS 2022 (THEME: "WE HAVE MORE IN COMMON THAN THAT WHICH DIVIDES US") (PAINTING)</p>	<p>FAMILIAR STORIES/MON ANE</p>	<p>"HEY YOU"</p> 	<p>ME AND MY COMMUNITY EXPLORING AUTUMN DRAW PICTURE MAPS OF IMAGINARY PLACES USE OWN SYMBOLS ON MAPS USE SIMPLE MAPS TO MOVE AROUND THE SCHOOL</p>
COMPUTING	WILD TRIBE	PE	D&T
<p>WE ARE SAFE (DL) TO ENSURE CHILDREN USE TECHNOLOGY SAFELY</p> <p>WE ARE RESEARCHERS (IT) TO USE SEARCH ENGINES TO NAVIGATE THE INTERNET AND FIND INFORMATION SAFELY</p>	<p>FOCUS ON GEOGRAPHY LINKED TO POVERTY CYCLE, INJUSTICE, DEVELOPING WORLD ETC FOCUS ON D&T - STRUCTURES</p>	<p>GYMNASTICS</p>	<p>COOKING AND SEASONALITY STRUCTURES</p>
<p>ENRICHMENT</p>	<p>MINI-RESIDENTIAL EXPERIENCE (WILD TRIBE/WALK AND PICNIC/GAMES/FAMILY BBQ)</p>		