



STEWARDSHIP: CARING FOR OUR WORLD - YEAR 4

IN ENGLISH, WE WILL BE STUDYING THE CORE TEXT, "ALBA THE HUNDRED YEAR OLD FISH" AND WILL WRITE INFORMATION TEXTS. WE WILL ALSO CONTINUE TO WORK ON THE YEAR 4 PROGRAMME OF STUDY FOR SPELLING, PUNCTUATION AND GRAMMAR AND TO DEVELOP OUR READING COMPREHENSION SKILLS. IN RE, WE WILL CONSIDER CHRISTIANITY AND THE IMPACT OF PENTECOST. LATER IN THE TERM, WE WILL CONSIDER HOW CHRISTIANS MARK SIGNIFICANT EVENTS IN LIFE. IN SCIENCE, WE WILL BE LOOKING AT STATES OF MATTER, INCORPORATING SOME D&T AND FOOD EXPERIMENTS. WE WILL ALSO STUDY SOUND AND ELECTRICITY. WE WILL USE GEOGRAPHICAL SKILLS TO LEARN ABOUT SEAS AND OCEANS, EVENTUALLY FOCUSING ON THE GREAT BARRIER REEF. THIS WILL TIE IN WITH HABITATS IN DANGER AND PLASTIC POLLUTION, WHICH WILL HELP TO INFORM OUR SCHOOL PROJECT OF PRODUCING OUR OWN INFORMATIVE AQUARIUM TOUR. IN PSHE WE WILL CONSIDER HOW WE CAN BE THE BEST PERSON WE CAN, LOOKING AT AREAS SUCH AS RESPECT, HEALTH, ENVIRONMENTALISM AND CITIZENSHIP. WE WILL CONTINUE TO FOLLOW POWER MATHS, INCLUDING AREAS SUCH AS GEOMETRY AND DIVISION, WITH SOME FUN OUTDOOR MATHS TOWARDS THE END OF TERM.

WE WILL STRIVE TO EDUCATE AND INFORM OTHERS ABOUT THE ISSUES FACING OUR SEAS AND OCEANS, BOTH LOCALLY AND WORLDWIDE. WE WILL BE INNOVATIVE IN OUR APPROACH TO OUR LEARNING, CONSIDERING WAYS IN WHICH WE CAN EFFECTIVELY SHARE AND PRESENT OUR FINDINGS. WE WILL EXPLORE THE USE OF TECHNOLOGY TO BOTH RESEARCH AND COMMUNICATE. WE WILL USE OUR CREATIVITY TO EXPRESS OUR VISION IN LEARNING.

COMMUNITY WILL BE DEVELOPED THROUGH A FOCUS ON REBUILDING AND CONSOLIDATING LINKS WITHIN OUR LOCAL COMMUNITY, THE CHURCH AND VARIOUS CHARITIES, INCLUDING EDUKID AND HARBOUR. WE WILL GO OUT INTO THE COMMUNITY AND WORK ACTIVELY TO IMPROVE IT THROUGH VOLUNTEERING. OUR SCHOOL COUNCIL WILL PROVIDE US WITH OPPORTUNITIES TO IMPROVE OUR SCHOOL COMMUNITY FOR EVERYONE INVOLVED.

OUR CHARACTER VIRTUES THIS TERM ARE COURTESY, COMMUNITY, GENEROSITY AND PRACTICALITY. THEY WILL BE ACTIVELY CAUGHT, RECOGNISED AND CELEBRATED IN DAILY LIFE BOTH IN AND OUT OF SCHOOL; SOUGHT THROUGH OPPORTUNITIES ACROSS THE WHOLE CURRICULUM; AND TAUGHT THROUGH OUR PROGRAMME OF COLLECTIVE WORSHIP, CHARACTER EDUCATION AND PSHE.