

## Year 3 Curriculum Overview Spring 2021

**English:** Children have taken part in whole school writing projects incorporating a range of genre and differentiated by the spelling, punctuation and grammar rules appropriate to the year group.

Genres include narrative, poetry, persuasive writing/balanced argument, information text and instructional writing.

Spellings are focused on the Year 3 and 4 statutory spelling list.

Oracy focuses on speaking to educate, inform and persuade through the Global Goals Explorers

**PSHE:** We follow the Coram SCARF programme, which supports a growth mindset approach to learning. This term, units focus on "Keeping Myself Safe" and "Rights and Responsibilities"

**PE:** Children take part in a range of socially distanced sporting activities, including running, skipping, and dance.

**Maths:** Following the White Rose programme of study, children will work on units including:

- > Measurement: Length and Perimeter
- > Number: Fractions
- > Measurement: Money

A daily focus on Times Tables and basic mental arithmetic skills

Cross curricular maths will be used to link maths to our wider themes

### Caring for Our World INSPIRING CHANGE MAKERS



"History cannot be un-lived, but if faced with courage, need not be lived again." Maya Angelou

**Science:** The children have taken part in STEM challenges linked to the UN Sustainable (Global Goals). They are encouraged to seek opportunities to find solutions to global issues, drawing on the national curriculum programme of study knowledge and skills for their year group.

**Enrichment:** CGP books, IXL and MANGA HIGH activities, Daily Physical Activity, British Sign Language

### LOVE LEARN SERVE

Hebrews 10:24 "And let us consider how we may spur one another on toward love and good deeds."

**The Arts:** The children take part in a range of creative arts activities linked to the Global Goals – Inspiring Change Makers.

**Character Education:** Children receive explicit teaching in the character virtues, this term focusing on confidence and assertiveness.

**Religious Education:** The children learn about and from a range of religions and world views, specifically Christianity, Hinduism and Islam

**History and Geography:** Children independently researched a range of geographical and historical concepts in the context of their independent research project.

Learning in geography focuses specifically on Uganda, and ensures children draw comparisons between local, national and global situations as well as changes over time.