# Personal, Social and Emotional Development

We will be learning about how we take care of ourselves and others. looking after our classroom and environment and learning to play, problem solve and resolve conflict.

# **Reception Curriculum Overview Autumn 2020**

### LOVE LEARN SERVE

1 Peter 4 10-11 "Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms."

Hebrews 10:24 "And let us consider how we may spur one another on toward love and good deeds."

# **Physical Development**

PE and DPA sessions will be taken from LEAP into Life. The children will develop fundamental movement skills, improve body awareness and the ability to interpret a variety of stimuli through movement focused on dance and gymnastics.

# Literacy

Daily Phonics following the Letters and Sounds programme to develop reading and writing skills.

We will be using the text 'Here we are' by Oliver Jeffers as the stimulus across all areas of learning.

# **CARING FOR OUR WORLD**

Stewardship - the belief that humans are responsible for the world, and should take care of it.

How can we make the world a better place?

# **Understanding the World**

We will be using 'Here we are' to guided out UTW. We will learn about the planet we live on, who else inhabits it with us, how we can look after it, why its important to look after it, who roamed Earth before us and all about ourselves, our bodies and our community.

### Maths

Number recognition, counting, shape, measuring and making patterns.

We will do this in the classroom and out in the Wilderness.

# **Communication and Language**

Developing our listening and attention skills. Being able to follow instructions. Extending our vocabulary and using language to express our thoughts and ideas.

# **Expressive Arts and Design**

We will be exploring a range of different media and materials to create our own pieces of artwork. Children will be encouraged to use their imagination when using these materials.

We will also be singing and dancing.

# **Religious Education**

Being special- where do we belong? We will focus on Christianity, Hinduism and Islam. We will discuss our feelings, sense of belonging, our school, family and wider communities, how we celebrate different events and we'll how other religions celebrate events and people.