

## Year 6 Curriculum Intent Plan Autumn 2020

### English

Model texts: Here we are- Oliver Jeffers  
Of Thee I Sing – Barack Obama  
The Brilliant Deep - Kate Messner

Writing: A wide range of genres including descriptions, information texts, stories and poetry.

Spellings: Decision spelling and Yr 5/ 6 word lists

Reading: Regular guided whole class reading, targeted reading support, weekly VIPERs reading skills and reading comprehensions

### Science

Yr 6 National Curriculum – Living things and their habitats

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics.

### PSHE

How do we make a difference?

### PE

This half term is Tennis.  
Next half tem: Running

### Caring for our World

Stewardship – the belief that humans are responsible for the world, and should take care of it.

- **How can we be stewards?**
- **What can we do to improve the world?**
- **How can we improve our Health and develop our fitness and well-being?**

### LOVE LEARN SERVE

1 Peter 4 10-11 *“Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms.”*

Hebrews 10:24 *“And let us consider how we may spur one another on toward love and good deeds.”*

### The Arts

D/T – Upcycling projects  
Art – Graphic design

### Enrichment activities

Daily mile/DPA  
Outdoor learning  
BSL

### Maths

We will be following the Power maths programme in Year 6 including:

- Fractions
- Number
- Area
- Decimals
- Arithmetic skills

### Religious Education

Creation and science: Conflicting or complementary?

### History and Geography

*What are the issues and who and what causes them?* Locational and place knowledge – The Coral Reef

Human and Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, the water cycle, types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

History: What was happening in the past and what changed?