

love  learn  serve 

*'LET US CONSIDER HOW WE MAY SPUR ONE ANOTHER ON TOWARD LOVE AND GOOD DEEDS. ' HEBREWS 10:24*

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Tuesday 14th April 2020

### **Summer Term 2020**

Dear parents and carers,

Wow! This is definitely the strangest welcome back to school letter I've ever had to write. Nevertheless, I hope that this letter finds you and your family really well and that no one has over indulged on Easter eggs over the weekend! It's been really lovely catching up with you all over the past couple of weeks and hearing about your adventures in your back gardens. Believe it or not, it's really tough for us teachers not to see our class during this time, but knowing that they are safe and have been enjoying the sunshine is great to hear.

Before getting into the nitty gritty of the new term, I just wanted to say a few things: first of all, thank you for bearing with us. Distance learning is completely new to all of us and I really appreciate your patience as we have been getting our heads around how to provide the highest quality provision for your child(ren) in this entirely new way.

I also completely understand that all of you have different family and work commitments and I know that your children are individuals with different strengths and passions. So please let me know if there's anything that I can do; whether it be supporting you with technology or helping the children understand a new concept. I'm happy to assist where I can.

### **Seesaw**

Before I go into detail about the timetable and the provision for Class 2, I just need to make sure that you have all downloaded the SEESAW CLASS APP or that your child has access to the website. This is vital as many of the activities will be set on here. The App is different from the one you have been using so far this year (Seesaw Family) as it allows your child to upload work and interact with posts in a safe environment closely monitored by me.



If you haven't, please follow these instructions:

1. Go to <https://app.seesaw.me> on a computer OR install the Seesaw CLASS App on an iOS or Android device.
2. Choose 'I'm a Student'
3. Type in the individual password sent to you on March 23<sup>rd</sup>.

If you have any problems, please get in contact ASAP and we'll make sure you're set up okay.

## Routines and expectations

Having a daily routine with clear expectations is vital for children of this age. Having clear expectations will make it easier for children and for you to manage their learning. I completely understand that your work commitments might make this difficult, but please see the suggested timetable below. The writing in **bold** is what has been agreed as a school will be the **minimum expectation of daily learning for all children** in both key stages. If you need any further support with creating your own daily timetable please get in touch.

		Monday	Tuesday	Wednesday	Thursday	Friday
I will be available for support on Seesaw <b>between 10-12</b> each day	9:00-9:30	<b>Daily Physical Activity</b> - Get up, get moving! You could join in with Joe Wick's live lesson on his YouTube channel <a href="https://www.youtube.com/channel/JCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/JCAxW1XT0iEJo0TYIRfn6rYQ</a> or do some other exercise that you love. Starting the day off with some exercise will get your brain pumping and ready to learn.				
	9:30-10:00	<b>Spelling, Handwriting, Punctuation and Grammar</b> This term I would like the class to learn words from the Year 2 spelling words. I'll set 2 words a day to learn to spell. So that by the end of the week they could have 10 to do in a mini test. Each day I will give you an activity to help learn the spelling. Practice your handwriting by writing these 2 words out neatly in cursive handwriting or challenge yourself to include them as part of a sentence in your neatest handwriting. Every <u>Monday</u> I will post a grammar video and activity to do several times over the week. I'll also send some cursive handwriting sheets. These could be printed off or used as guidance to help letter formation.				
	10:00-10:15	Break				
	10:15-10:45	<b>Writing Task</b>  Watch the video or read through the whole school writing task, talk about and plan your ideas. Begin writing your <b>first draft</b> .	<b>Writing Task</b>  Finish off any of your writing from yesterday. Read your writing, <b>edit</b> (correct any mistakes) and check it makes sense. Upload your <b>first draft</b> onto Seesaw.	<b>Writing Task</b>  Listen to the feedback I have given you on Seesaw. What can you do to <b>improve</b> your writing?	<b>Writing Task</b>  Write your <b>final piece</b> in your neatest handwriting, making the changes that have been suggested.	<b>Writing Task</b>  Finish off any of your writing from yesterday. Upload your <b>final piece</b> for me to feedback on.

	10:45-11:00	Break
	11:00-11:30	<p style="text-align: center;"><b>White Rose Maths</b></p> <p style="text-align: center;">Each day I'll post the activity along with the worksheet on Seesaw. Watch the video together and discuss. You can share your learning by completing the activity sheet on Seesaw or printing it off. If you can't do this, another brilliant way of showing your progress is by recording you explaining what you have learned from the lesson instead. Just go to the worksheets and press the microphone to record (I'll include instructions with activity)</p>
	11:30-11:45	Break
	11:45-12:00	<p style="text-align: center;">Can you master your times tables? Practise your multiplication and division skills using different websites or writing them down. A good order to learn them in is (2 ,5, 10 and then the rest!)</p> <p style="text-align: center;">Times Table Rock Stars <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a> Manga High <a href="https://www.mangahigh.com/en-gb/">https://www.mangahigh.com/en-gb/</a> Hit the Button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>
	12:00-12:30	<p style="text-align: center;"><b>Reading task, reading for pleasure and AR quizzes</b></p> <p style="text-align: center;">I will send you a Year 2 reading comprehension for the children to complete each week.</p>
	12:30-1:30	Lunch
	1:30-3:30	<p style="text-align: center;">Learning from across the curriculum: '50 Things to do while in lockdown' Caring for Ourselves activities. Science and RE (minimum of 30 minutes each week)</p>

## Caring for Ourselves

This term our curriculum theme is 'Caring for Ourselves'. As a school we have put together '**50 things to do while in lockdown**'. Some of the ideas are quite short so may take just an afternoon, whereas other ideas will take several afternoons. Please take photos or videos of yourself completing these activities and upload them onto Seesaw, if you wish. If you have any other great ideas, that would fit with the theme 'Caring for Ourselves' please make a video or post a picture that we could share with the rest of the class. Resources and links for this learning can be found on the '**St. Helen's Home Learning Landing Page**' that was shared on 3rd April.

Each week we will continue to make **phone calls** home to talk to the children and check if you have any worries or questions. We will be able to talk you through any of the learning you aren't sure about and together provide the children a unique and wonderful learning experience. Please take each day as an opportunity to be creative, to learn together and to make memories in your child's learning journey.

I hope that all makes sense and isn't too overwhelming. Please be kind to yourselves and remember I'm here to help if you need me. Each teacher will have **dedicated online contact time each day**. I will be available between **10:00-12:00 Monday - Friday** to support you and your child with Home Learning. I will also answer messages on **Seesaw between 09:00 and 15:30** each day.

Look after yourselves.

Mr Kent