

	Wednesday 15th April	Thursday 16th April	Friday 17th April
9.00-9.30am	<b>Physical Activity</b> – Joe Wicks/Cosmic Yoga or other	<b>Physical Activity</b> – Joe Wicks/Cosmic Yoga or other	<b>Physical Activity</b> – Joe Wicks/Cosmic Yoga or other
9.30-10.00am	<p><b>Phonics</b>  <b>Recap</b> – timed recall of all Phase2 and Phase 3 sounds (from the chart that I sent home)  <b>Sound of the Day - ch</b>  <i>Reading</i> – sound out and blend the words from the list:  <b>chip, chop, chin, chick, much</b>  <i>Writing</i> – quick write as many words that you can think of with this sound in. Now go back and add the sound buttons/lines for each phoneme (sound) in the word.  <i>Apply</i> – choose your favourite word from your list to include in a sentence and write it in your yellow book.</p>	<p><b>Phonics</b>  <b>Recap</b> – sing the alphabet song – can you remember the BSL sign for each letter?  <b>Sound of the Day - sh</b>  <i>Reading</i> – sound out and blend the words from the list  <b>shop, ship, shell, shock, cash</b>  <i>Writing</i> – quick write as many words that you can think of with this sound in. Now go back and add the sound buttons/lines for each phoneme (sound) in the word.  <i>Apply</i> – choose your favourite word from your list to include in a sentence and write it in your yellow book.</p>	<p><b>Phonics</b>  <b>Recap</b> – timed recall of all Phase2 and Phase 3 sounds (from the chart that I sent home)  <b>Sound of the Day - th</b>  <i>Reading</i> – sound out and blend the words from the list  <b>them, this, that, thick, with</b>  <i>Writing</i> – quick write as many words that you can think of with this sound in. Now go back and add the sound buttons/lines for each phoneme (sound) in the word.  <i>Apply</i> – choose your favourite word from your list to include in a sentence and write it in your yellow book.</p>
10.00-10.30am	Break	Break	Break
10.30-11.00am	<b>Maths</b> Daily White Rose Maths activity	<b>Maths</b> Daily White Rose Maths activity	<b>Maths</b> Daily White Rose Maths activity
11.00-11.30am	<p><b>Writing</b>  <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-poetry-playing-with-words/zmxf8xs">https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-poetry-playing-with-words/zmxf8xs</a>  Watch the poetry clip – can you come up with a list of words</p>	<p><b>Writing</b>  <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-poetry-playing-with-words/zmxf8xs">https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-poetry-playing-with-words/zmxf8xs</a>  Watch the poetry clip - Alliteration with your name – How many</p>	<p><b>Writing</b>  <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-poetry-playing-with-words/zmxf8xs">https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-poetry-playing-with-words/zmxf8xs</a></p>

	following the same sound pattern (assonance)	different words can you add to your name? e.g. Mrs Drew dances daftly dodging daffodils!	Watch the poetry clip - Can you think of your own poem about a train/being at home/Easter? Can you write it or record it?
11.30-12.00pm	<b>Reading</b> School book or Phase 2/3 books from Oxford Owl link	<b>Reading</b> School book or Phase 2/3 books from Oxford Owl link	<b>Reading</b> School book or Phase 2/3 books from Oxford Owl link
12.00-1.00pm	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
1.00-3.30pm	<b>Creative/practical activities</b> How many things can you spot with our sound in? Could you make our sound with objects from your environment? Draw/paint a picture of something(s) that begins with our daily sound. Science activity/make an obstacle course/complete a scavenger hunt Or something from the '50 Things to do in Lockdown'	<b>Creative/practical activities</b> How many things can you spot with our sound in? Could you make our sound with objects from your environment? Draw/paint a picture of something(s) that begins with our daily sound. Science activity/make an obstacle course/complete a scavenger hunt Or something from the '50 Things to do in Lockdown'	<b>Creative/practical activities</b> How many things can you spot with our sound in? Could you make our sound with objects from your environment? Draw/paint a picture of something(s) that begins with our daily sound. Science activity/make an obstacle course/complete a scavenger hunt Or something from the '50 Things to do in Lockdown'