

## Year 6 Curriculum Intent Plan Spring 2020

### English

Model texts: The day war came, Sitti's secret, The Boy at the back of the class

Writing: Stories and poetry and geographical descriptions based on our learning of Palestine. Instructions in our learning in science.

Phonics/Spellings: Decision spelling and Yr 5/6 word lists

Reading: Regular guided whole class reading, targeted reading support, weekly VIPERs reading skills and reading comprehensions

### Science

Yr 6 National Curriculum – Electricity

-associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

-compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

-use recognised symbols when representing a simple circuit in a diagram.

### PSHE

Keeping myself safe

### PE

This half term is gymnastics.

Next half term: Net and wall games

### Maths

- Position and direction
- Statistics
- Algebra
- Ratio and proportion

### Religious Education

Why do Hindus want to be good?

What do Christians believe Jesus did to 'save' people?

### Caring for the People of Our World

Social Injustice: Social justice reminds us that everyone deserves equal rights and opportunities and to be treated without prejudice. When institutions make decisions or act in ways that discriminate against someone because of their race, religion, age or gender, this is social injustice.

Where is Palestine? Edukid supports children in Palestine – so what do you think it is like to live there?

### LOVE LEARN SERVE

*Mark 12:31 'Love your neighbour as yourself.'*

*Ephesians 4:32 'Be kind and compassionate to one another, forgiving each other, just as in Christ, God forgave you.'*

### The Arts

D/T – Planning a fundraising idea for Edukid week  
Art – Art in the style of Kamal Boullata

### Enrichment activities

Daily mile/DPA  
BSL  
Edukid week – week beginning 16<sup>th</sup> March

### History and Geography

*Where are the issues and who and what causes them?*

Locational and place knowledge - Palestine

Human and Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, the water cycle, types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

History:

What was happening in the past and what changed?  
The impact of the Roman Empire on Britain and Palestine (invasion and settlement).