English

Our English will tie into our overall theme of caring for the people of our world where ever possible.

Our main area of focus will be migration and emigration.

Model text: We will be using a variety of texts including My Name is Not Refugee and A Wisp of Hope.

Writing: We will be looking at a variety of different styles of writing; considering audience, writing styles, purpose and structures. Writing will always aim to have a clear purpose.

Spellings: As a school we use a spelling programme called Decision Spelling. Each year group has specific aspects of spelling to focus upon to ensure progression and development. The statutory word list will be put up on Seesaw for the children to start with.

Reading: Our school approaches to reading are whole class guided reading lessons and AR reading and tests. It is worth noting that from experience reading out loud at home is the best way of progressing. We will be sharing 'The Boy at the Back of the Class'

Science

We will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

We will identify that humans and some other animals have skeletons and muscles for support, protection and movement

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PSHE

At St. Helen's, we use a scheme of work centred on a values-based 'Growth Mindset' approach, which develops a strong understanding of behaviour, mental health, wellbeing, resilience and achievement.

PE

This term the focus will be on developing gymnastic skills, followed by learning the principles of Net and Wall games. Please remember, PE kit is expected to be brought in every day.

CARING FOR OUR WORLD

Social Injustice – the belief that all God's people are precious and should be treated equally and with love, dignity and respect...

This project will result in a **peaceful protest**, protesting for refugee/migrant rights and protesting against prejudice. This will be backed up with a hustings type event, looking at migration routes and figures. We will also present fact files about our dream migration locations, explaining why we would move there and what impact it would have on our lives. The project will begin with a focus on the importance of festivals to Muslims and begin to understand why there is such a large Muslim population in the UK today. We will also look at where else around the world there are large populations of Muslims. We will then begin to understand how and why the Saxons came to Britain, what attracted them and what they did when they got here. In Geography, we will begin to explore how and why people leave the UK. We will look at an area of Spain, and look at the British population in this area. We will compare this area of Spain with Peru, and we will begin to explore why Edukid is needed over there.

LOVE LEARN SERVE

Mark 12:31 'Love your neighbour as yourself.'

Ephesians 4:32 'Be kind and compassionate to one another, forgiving each other, just as in Christ, God forgave you.'

The Arts

Our art will be inspired by past and contemporary artists. We will plan and create work using a range of techniques and materials whilst considering how art can be used to express feelings and convey powerful messages.

Enrichment activities

The Daily Mile is a fully-inclusive initiative which improves the physical and mental health of children. It's a social activity where the children run or jog, at their own pace, for 10-15 minutes every day. BSL – the children will continue to build on their core sign 'vocabulary', incorporating familiar signs into day to day routines.

Maths

This year at St.Helen's the school will be continuing with our new maths programme known as "Power Maths". Power Maths is a whole-class mastery programme designed to spark curiosity and excitement and help nurture confidence in maths. Our aim is to streamline the learning journey and ensure that a more consistent approach is developed. Power Maths provides an interleaved approach which means core concepts are revisited frequently in a range of concepts, allowing learning to 'spiral' as the year progresses.

Religion and World Views

As a Church of England school, the key purpose of our RE program is to support our children in developing their understanding of Christianity, as well as other religions and world views, helping them to understand the world and their own and others' experiences within it, specifically Muslims in Britain today.

History and Geography

Working together the project will allow children to learn and work in teams, developing their ability to collaborate. They will consider their role in global issues, and consider their responsibilities to the natural world. They will consider the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in SPAIN country, and a region within South America, considering various

types of settlement and land use as well as economic activity. In History, we will consider why Britain was so attractive to the Saxons.