

The PE and Sports Grant for the April 2018 - March 2019 academic year is funded over 2 financial years.						
Year	Total Allocation	Allocated to and reason for allocation	Action to achieve	Timescale – from / to	Budget allocation	Target audience
18/19	£17,800.00	Breakdown of allocation:				
	£1200.00	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
		1. Active Play to continue to develop.	Training for MTAs and lunchtime staff to be carried out weekly.	Jan-July 2019	£550.00	Whole school. To inspire all children to lead healthy lifestyles and experience a sense of fun and sociability through physically active, purposeful play. To improve relationships with staff and manage behaviour of pupils.
		2. Equipment to facilitate Active Play.	Identify and purchase equipment.	April 2019	£450.00	Whole school. To engage pupils in active play.
		3. Sports clubs.	Staff allocated to clubs. Equipment to support.	Sept 2018-July 2019	£200.00	Whole school. To provide opportunities for children to experience additional sports through clubs.

Primary PE - Sports Premium Funding Summary of Allocation

1300.00	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
	4. Host sporting events.	Organise and invite local schools to events.	April-May 2019	£250.00	Whole school. To boost confidence when competing with others.
	5. School sports kit for teams to wear when taking part in events.	Purchase kit, e.g. hoodies, hats.	May-July 2019	£1000.00	Whole school. To develop a sense of unity and teamwork.
	6. Displays of current national and international competitions and tournaments.	Posters, pictures	May-July 2019	£50.00	Whole school. To inspire children to want to achieve in sports.
	7. Fitness week	School nurse, Exeter chiefs nutritionist, dentist, mental health.	June 2019		Whole school. To raise awareness and highlight the importance of nutrition and exercise.
£6500.00	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE				
	8. Continue staff CPD.	Identify needs of staff and book onto courses available. Use of Babcock training and SGO training events.	April –July 2019	£2500.00	Staff. To upskill teachers and increase knowledge and confidence in teaching P.E
	9. Lead to disseminate new practice and regulations.	Lead to attend PE meetings.	Sept 2018-July 2019	£300.00	Staff. To keep staff up to date with developments in practice.
	10. Resources and storage to facilitate teaching.	Identify resource needs and fulfil.	May-June 2019	£3700.00	Staff. To facilitate teaching through resources and storage.

Primary PE - Sports Premium Funding Summary of Allocation

£1500.00	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
	11. Outside coaches to be employed to run sessions and clubs.	Look at judo, karate, tennis.	April-July 2019	£1500.00	Whole school. To increase opportunity and variety of sports offered to children.
£7300.00	Key indicator 5: Increased participation in competitive sport				
	12. Inclusion in TLC sports program to increase opportunities for competition across learning community.	Buy into and attend meetings.	Sept 2018-July 2019	£1000.00	Whole school. To increase opportunities for children to engage in local sporting events. To provide children with opportunities to compete against children from other local schools to gain self - confidence through challenging themselves, developing resilience, and engagement with competitive sports.
	13. All pupils to attend minimum 1 festival.	Organise trips. Supply cover, RA letters etc.	Oct 2018-June 2019	£5000.00	Whole school. To provide opportunities for children to experience a sports festival.
	14. Competitions and qualifiers.	TLC access	Oct 2018--June 2019	£1300.00	G&T children. To recognise G&T children and enable them to celebrate their abilities.

Evidence of impact of Sports Premium Funding 2018-19

1. Active lunchtime sessions led by PE specialist for children identified with need for nurture support but not suited to current indoor nurture club. Positive feedback on impact from children, parents and class teacher.
2. Lunchtime Active Play Leader worked with Health & Wellbeing committee of School Council to choose play equipment to enhance active playtimes. Sustainability developed through an MTA taking on a leadership role in Active Playtime staffing timetable. Children will have more choice of activities. Staff will be more confident at running activities and will develop positive relationships with children.
3. Clubs held this year include bike club, running, cricket, football, netball, hockey. Data from pupil survey and tracking of club registers shows a higher number of children are attending sports clubs who previously did not (previously inactive children).
4. School hosted dance event for Clinton and Dolton schools and netball competitions. These events enabled children to enjoy healthy physical exercise and promoted social and emotional well-being through building relationships prior to going on residential trips. Also enabled children to compete against children from other schools, gaining self confidence and developing resilience.
5. Plan in place to purchase kits in the next academic year.
6. Health and wellbeing display used as a motivational tool to promote and develop healthy attitudes towards fitness and healthy eating. This includes featuring 'Fitness Star of the Week' in Friday's Celebration Collective Worship. Celebration CW acknowledge individual and group achievements in sport both in and outside of school as well as highlighting current sporting competitions in a broad range of sports. Children have been inspired by local, national and international events discussed in class and in CW. A greater focus on international sports and sports with both genders participating, e.g. women's and men's rugby/football.
7. This event helped to develop children's awareness and understanding of the positive effect of a healthy diet. The 'Asda Man' helped EYFS and KS1 children learn about and taste fruits they had never tried before.
8. Through CPD staff have gained confidence and have been able to update their subject and pedagogical knowledge of practice and safety aspects of PE. Further CPD has been identified as a requirement.
9. The school's PE lead was kept abreast of changes to the curriculum and the latest practices / H&S updates and was able to disseminate to teaching staff ensuring staff are up to date with the latest subject knowledge and legislation.
10. Plans in place to purchase resources and storage in the next academic year.
11. Children experienced a sport they might not otherwise have tried. Sessions provided a link to the ARC resulting in many children seeking out further tennis sessions outside of school. Staff CPD ran alongside improving teacher subject knowledge and confidence. A broader offer has inspired more children to take part in sport, e.g. Quickstiks, cycling, rounders, cricket, tennis; as well as the usual: football, netball, multi skills, rugby, cross country, swimming etc.
12. PE lead disseminated updates on sports funding, curriculum changes, health and safety and Ofsted updates. Relevant information was fed-back to staff at staff meetings and PE INSET improving teacher subject knowledge.
13. All children in Years 1-6 attended at least one festival. Participation in additional festivals enabled many children to experience competitive sport for the first time, e.g. rounders, cross country, football, dance, Aquathon, multi skills, netball, Quickstiks, tag rugby. More festivals have been attended by more children this year than in previous years. Many children achieved excellent results at cross country and the Aquathon.
14. G&T children identified by PE lead. Children who had successfully completed several stages were invited to attend the qualifying rounds and trip to Bath University. The feedback from the parents of these children spoke of the positive impact on children's aspirations and well-being.