English

Model texts: The Silence Seeker, The Boy at the Back of the Class

Phonics/Spellings: Decision spelling and Year 3/4 word lists

Reading: Regular guided whole class reading, targeted reading support, weekly VIPERs reading skills and reading comprehensions

Year 4 Curriculum Intent Plan Spring 2019

PSHE

Keeping myself safe

People who help us

PΕ

This term up until Easter we will continue with our swimming lessons at Northam pool on a Wednesday.

Caring for people of the World

Social Injustice: Social justice reminds us that everyone deserves equal rights and opportunities and to be treated without prejudice. When institutions make decisions or act in ways that discriminate against someone because of their race, religion, age or gender, this is social

Maths

Using Power Maths:

- Multiplication and division
- Arithmetic skills
- Measurement
- Fractions

Religious Education

What do Hindus believe that God is like?

What is it like to be a Hindu family in Britain?

Science

Yr 4 National Curriculum – Teeth and the digestive system.

Children should be able to name and identify different types of teeth. Be able to understand the function of different types of teeth. Understand the importance and practice of looking after teeth. Understand that digestion is the process by which the body breaks down food in order to extract nutrients. Understand that nutrients provide the body with the energy needed for growth and maintain healthy systems.

LOVE LEARN SERVE

Mark 12:31 'Love your neighbour as yourself.'

Ephesians 4:32 'Be kind and compassionate to one another, forgiving each other, just as in Christ, God forgave you.'

The Arts

Music – learning how to read music

Enrichment activities

Daily mile/DPA BSL Mindfulness

History and Geography

Locational and place knowledge - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.