



St Helen's Church of England Primary (VA) School

Pupil Premium Strategy Statement 2016/17

Summary of Information			
Total number of pupils on roll	216	Date of most recent review	September 2016
Number of pupils benefitting from PPG (including EYFS PP and PP+)	21	Dates to review of this strategy	December 2016 April 2017 July 2017
Total amount of PPG received	£24,800		
Total PPG Expenditure	£26,849.91		

Current Attainment			
	Achievement * 3 or less pupils not taken as an average over 3 years due to changes in expectations	Comparison to other pupils in cohort	Comparison with all other Pupils Nationally
Early Years PP (End of Nursery)	N/A		
Early Years Foundation Stage	*100% achieved GLD	73.3%	69.3%
Year 1 Phonic Screening	*100% achieved passmark	77%	77%
Year 2 – End of KS1			
Reading attainment of expected standard	*50%	66.7%	75%
Reading attainment at Greater depth	*0%	30%	23.6%
Writing attainment of expected standard	*50%	53.3%	65.5%

Writing attainment at Greater depth	*0%	3.3%	13.3%
Maths attainment at expected standard	*0%	70%	72.6%
Maths attainment at Greater depth	*0%	10	17.8%
Year 6 – End of KS2			
% achieving expected standard reading/writing/maths	25%	61%	53%
% achieving a high standard in RWM	0%	7%	5%
% achieving expected standard reading	50%	75%	66%
% achieving a high standard in reading in reading	0%	25%	19%
Expected progress in reading	-2.61 progress (3 pupils)	0.76 progress (26 pupils)	N/A
% achieving expected standard in writing	50%	75%	74%
% achieving a greater depth in writing	0%	25%	15%
Expected progress in writing	-1.26 progress (4 pupils)	0.03 progress (27 pupils)	N/A
% achieving expected standard in maths	75%	79%	70%
% achieving a high standard in maths	0%	21%	17%

Expected progress in maths	2.86 progress (4 pupils)	-0.08 progress (27 pupils)	N/A
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Attendance - to be populated when national data is validated

	School 2015/2016	National
All pupils	95.9%	
Pupil Premium Pupils	94.68%	
Non pupil premium pupils	96.04%	

<p>Barriers to Future Attainment</p> <p>In School Barriers:</p> <p>Mobility of eligible pupils during KS2 – 6 eligible pupils joined KS2 during the year and (4 different eligible pupils left KS2 at the end of the summer term 2016).</p> <p>Challenge with:</p> <ul style="list-style-type: none"> - managing transition and building family support networks within school community - supporting wellbeing and building resilience - early identification of gaps in learning and barriers to progress - Children’s ability to make links in their learning less well developed than that of their peers (due to integrated nature of St. Helen’s curriculum). - Less developed vocabulary, passivity in learning and under-developed aspirations for the future. <p>External Barriers:</p> <ul style="list-style-type: none"> - For some pupils and families support is required for social and emotional aspects of learning. - For some pupils and families low aspiration / limited opportunity to engage with enrichment opportunities

Year	Total Allocation	Allocated to and reason for allocation	Time scale – from /to	Cost	Success criteria
16/17	£24,800 (TBC)	1. Lunchtime social skills group for targeted PPG children.	Sept 16-July 17	£1,208.40 (TBC)	All children accessing group will have increased confidence and a range of strategies to resolve social barriers.
		2. Dedicated Parent Support Advisor time to support families in need of this service.	Sept 16-July 17	£4,766.72 (TBC)	Children to benefit from support for positive family relationships which foster good engagement with learning.
		3. Maths Booster groups to support pupils to meet the demands of the mathematics element of the National Curriculum in preparation for their secondary education for targeted PPG children.	Jan 17–May 17	£393.15 (TBC)	Children will have made progress in line with other groups of learners to achieve their full potential
		4. Extra-Curricular Activities to be provided to stimulate children's interest and enrich their life experiences, gain new skills and promote feelings of purposefulness and increased self-esteem. *Please note priority for club bookings will be given to PPG children.	Sept 16 –July 17	£2,987.94 (TBC)	Children to be inspired to lead healthy and positive lifestyles and experience a sense of fun and sociability through physically active/creative, purposeful activities.

		5. To provide regular opportunities for self-nominated PPG children to engage in a school-wide citizenship initiative to boost self-esteem and promote collaboration.	Sept 16–July 17	£163.59 (TBC)	Children to be provided with opportunities children to develop leadership skills and to collaborate with children in other year groups, and use critical thinking skills to find solutions to problems.
		6. To deploy 'Precision Teaching' methods to ensure that interventions are tailored to the exact needs of all of our PPG children	Sept 16–July 17	£5,127.15 (TBC)	For the precise needs of every identified PPG child to have been met through a programme of intervention that meets their specific learning needs.
		7. To raise the attainment of our PPG children through providing additional, focussed teacher support within a small group. Support will focus on reviewing the children's learning week to week and concentrating on high quality verbal and written feedback to the children about their learning.	Sept 16–July 17	£5,229.18 (TBC)	Children empowered to talk and take ownership of their own learning by means of self-evaluation and agreeing targets.
		8. Targeted interventions including Counting2Calculating, multiplicative reasoning, phonics. RML, FFT	Sept 16 – July 17	£4,271.60 (TBC)	Children on track to make expected progress in line with targets set by class teachers
		9. Targeted PP children to work with THRIVE practitioner to support social and emotional wellbeing.	Sept 16 – July 17	£2,215.40 (TBC)	Targeted children able to successfully integrate with peers to make rapid and sustained progress as evidenced by ongoing THRIVE assessments.
		10. Targeted PP children to access specialist art provision and enrichment programme.	Sept 16 – July 17	£486.78 (TBC)	Targeted children able to access a specialist artist to develop and enhance their artistic skills and appreciation of art.

				Total Expenditure:£ 26,849.91	
Overall Evaluation of impact					
To be evaluated in line with school data monitoring – Autumn Term 2017/18					