

Year	Total Allocation	Allocated to and reason for allocation	Time scale – from /to	Cost	Target Audience
		<p>The PE and Sports Grant for the 2014-2015 academic year is funded over two financial years.</p> <p>Breakdown of allocation:</p>			
14/15	£5125 Sept 14- Mar 15 + £3660 April 15 – Aug 15 Total £8785	1. <i>Outdoor education – employing a specialist teacher who is qualified in delivering Outdoor Education Provision</i>	Sept 14 – Aug 15	£7153	<i>Whole school – to develop positive approaches to the outdoors and develop learning through physical activities in the natural environment.</i>
		2. <i>Specialist coach employed to teach handball</i>	April 15 – Aug 15	£604	<i>Children in specified classes in Key Stages 1 & 2 to learn and develop new skills through participation in a new sport.</i>
		3. <i>Ed Visits co-ordinator time to plan a robust programme of outdoor sports provision and activities as part of school residential experiences.</i>	Sept 14-Aug 15	£720	<i>Administration costs to organise a variety of physical activity experiences for children including swimming lessons, Bikeability scheme and educational visits to centres for experiences such as wakeboarding, low ropes, kayaking mountain boarding and outdoor learning.</i>
		4. <i>Active playtimes – employment of an active playtime leader and deployment of staff to run this initiative.</i>	Sept 14 – Aug 15	£11,261(note – remaining costs paid for from Pupil	<i>Whole school - To inspire all children to lead healthy lifestyles and experience a sense of fun</i>

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				<i>Premium and SBS)</i>	<i>and sociability through physically active, purposeful play.</i>
		<p>5. Within the Local Learning Community (BLC) targeted funding will be used in the following ways:</p> <p>I. <i>Buying quality assured professional development modules / materials for P.E./ sport</i></p> <p>II. <i>Hiring specialist P.E. teachers or qualified sports coaches to work alongside primary school teachers when teaching P.E.</i></p> <p>III. <i>Providing cover to release primary teachers for professional development in P.E. / sport</i></p> <p>IV. <i>Running sports competitions or increasing participation in school games</i></p>	<i>Sept 14–Mar 15</i>	<i>N/A – BLC funding</i>	<p>I. <i>Teachers - in order to work with teachers to build capacity and a lasting legacy of high quality P.E. teaching</i></p> <p>II. <i>All children – improving P.E. by bringing expertise to impact on all children.</i></p> <p>III. <i>Teachers - in order to work with teachers to build capacity and a lasting legacy of high quality P.E. teaching</i></p>

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Overall evaluation of impact:

1. *Children afforded the opportunity to experience outdoor learning / Forest School with a specialist practitioner. Children gained increased confidence to learn new skills, take risks and challenge themselves in the outdoors to promote health and wellbeing.*
2. *Children in specified classes in KS1 & 2 gained new knowledge of a fun, fast-paced and collaborative sport. Children learned new skills and improved their current skill sets. The pace of the sport challenged children to be physically active. The sport was inclusive and engaged all children to have the necessary skills to continue to play the sport as a class group once the series of coach visits ended. Teachers were involved with the sessions run by specialist coaches to develop subject knowledge and confidence to teach this sporting discipline in the future.*

3. *The work of the Educational Visits Co-ordinator impacts upon the in the following ways;*
- *Children are exposure to a wider range of outdoor opportunities that present them with physical challenges and the chance to learn new skills. All children in line with curricular activities and planned residential experiences.*
 - *Children are all able to swim 25 meters before the end of Year 6 (this is an opportunity for children in Years 2 – 6).*
 - *All children are able to ride a bike and most are confident enough to ride on the road with adult support. All children achieved the basic level 'Bikeability' with some children obtaining the advanced award. (Children in Years 5 & 6)*
 - *Greater opportunities for children to participate in inter-school sports competitions and tournaments through football, hi-5 netball. Cross-country and rugby (various Key Stage 2 children)*
 - *Greater range of extra-curricular sports activities provided including cheerleading, multi-skills, rugby, football, street-dance, athletics Hi-5 netball (all children have opportunity to access at least three activities).*

All children have daily access (weather permitting) to active playtimes with play equipment and organised games. Observations by staff leading Active Playtimes indicate that children enjoy using the equipment and that most children spend a greater proportion of this time being physically active, and that across the school children's gross motor skills, control and confidence are improving.